



Prince George's County Public Schools

DATA BRIEF

Findings from the 2017 School Climate Survey

POTOMAC HS

Prepared by
Carole Portas Keane, Ph.D.
Akilah D. Swinton, Ph.D.
Mary Kuyateh
Kimberly Hopkins

Division of Teaching and Learning
DEPARTMENT OF TESTING, RESEARCH, and EVALUATION

Phone: 301-780-6807

Kevin Maxwell, Ph.D., *Chief Executive Officer*
Monica Goldson, Ed.D., *Deputy Superintendent for Teaching and Learning*
Yakoubou Ousmanou, *Executive Director, Testing, Research, and Evaluation*
Kola K. Sunmonu, Ph.D., *Director of Research and Evaluation*

BOARD OF EDUCATION: Segun C. Eubanks, Ed.D., *Chair* • Carolyn M. Boston, *Vice Chair* • Raaheela Ahmed • Edward Burroughs, III • Patricia Eubanks • Lupi Quinteros-Grady • Dinora A. Hernandez, Esq. • David Murray • Mary Kingston Roche • Curtis Valentine, M.P.P. • K. Alexander Wallace • Sonya Williams • Donna Wiseman, Ph.D. • Amany Paige, *Student Member* • Kevin Maxwell, Ph.D., *Chief Executive Officer and Secretary/Treasurer*

Contents

LIST OF TABLES..... II

LIST OF FIGURES II

I. INTRODUCTION.....1

II. HOW TO INTERPRET THE DATA2

List of Tables

TABLE 1—DESCRIPTION OF THE SUBSCALES OF THE <i>PGCPS 2017 SCHOOL CLIMATE SURVEY</i> INSTRUMENT	1
TABLE 2—SUMMARY OF SURVEY PARTICIPATION.....	3
TABLE 3—PERCENT OF STAKEHOLDERS WITH POSITIVE PERCEPTIONS BY SCHOOL CLIMATE SUB-SCALE, SY2017	4
TABLE 4—ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, STUDENTS	9
TABLE 5—ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, PARENTS	12
TABLE 6—ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, TEACHERS	15
TABLE 7—ITEM RESPONSE DISTRIBUTION, STUDENTS	19
TABLE 8—ITEM RESPONSE DISTRIBUTION, PARENTS	23
TABLE 9—ITEM RESPONSE DISTRIBUTION, TEACHERS	27

List of Figures

FIGURE 1—PERCENT OF RESPONDENTS EXPRESSING POSITIVE PERCEPTION OF PGCPS SCHOOLS, BY SUBSCALE OF SCHOOL CLIMATE	5
FIGURE 2—PERCENT OF STUDENT RESPONDENTS EXPRESSING POSITIVE PERCEPTION OF PGCPS SCHOOLS, BY SUBSCALE OF SCHOOL CLIMATE.....	6
FIGURE 3—PERCENT OF PARENT RESPONDENTS EXPRESSING POSITIVE PERCEPTION OF PGCPS SCHOOLS, BY SUBSCALE OF SCHOOL CLIMATE.....	7
FIGURE 4— PERCENT OF TEACHER RESPONDENTS EXPRESSING POSITIVE PERCEPTION OF PGCPS SCHOOLS, BY SUBSCALE OF SCHOOL CLIMATE.....	8

Findings from the 2017 School Climate Survey– Results for POTOMAC HS

I. INTRODUCTION

In the spring of 2017 the Prince George’s County Public Schools (PGCPS) Department of Testing, Research, and Evaluation (DTRE) surveyed students and parents to determine how they feel about different aspects of their schools. The survey measures 12 key characteristics found to be related to school climate (see Table 1).

Table 1–Description of the Subscales of the PGCPS 2017 School Climate Survey Instrument

Name of Subscale	Primary Focus (Underlying Theme) of Subscale
Effective Instructional Leadership	Principal communicates his/her vision/goals to all stakeholders and he/she is knowledgeable about and supports/promotes best practices to advance student learning
Sense of Shared Mission	All stakeholders believe in the school’s mission, have a sense of shared ownership for student success, and participate in activities to support the school’s mission
Effective Teaching	Teachers in the school are experts in the subjects they teach and utilize effective instructional strategies/approaches to ensure students learn the content being taught.
Challenging and Relevant Curriculum	The curriculum offered in the school is sufficiently challenging, varied to meet the needs/interests of all students, and relevant to the needs of the 21st century.
High Expectations for All Students	All students are expected to achieve at high levels regardless of gender, race, ethnicity, and/or socio-economic status.
Positive and Nurturing Environment	Principal, teachers, and students in the school are respectful and supportive of each other and students’ successes are rewarded and publicly recognized.
Effective Plant Operations	The school buildings and grounds are well-maintained, equipment is up-to-date and functional, and adequate resources are available to support teaching and learning.
Safety and Discipline	All stakeholders feel safe in the school and school’s disciplinary procedures are enforced fairly.
Meaningful Use of Data	Student achievement and other type of data are readily available and teachers routinely use them to inform what and how they teach.
Parental Involvement	Parents of students in the school are engaged in their children’s education and actively support the learning goals for their children.
Teacher Involvement in Decision Making	Teachers in the school are involved in and can influence decisions regarding school operations.
Relevant Professional Development	Professional development opportunities that are aligned with teachers’ needs are available, and teachers’ participation are encouraged.

II. HOW TO INTERPRET THE DATA

A step-by-step guide to interpret the data for each table and figure is provided below:

- **Table 2** provides a summary of the number of students and parents who participated in the 2017 *School Climate Survey*. Each stakeholder group—students and parents—is listed in the first column, which also indicates the different subsets of data—your individual school, and all high schools in the district. This allows you to see how your school compares to the average high school. The second column (*Sample*) indicates the total number of individuals who were invited to participate in the survey. The third column (*Number of Respondents*) indicates the number of participants that responded to the survey. The fourth column (*Response Rate*) is expressed as the percentage of the participants who responded to the survey (Number of Respondents divided by Sample and multiplied by 100).
- **Table 3** provides the percentage of respondents who expressed positive feelings about each of the characteristics of effective schools. The first column lists the key characteristics of effective schools measured by this survey (i.e., Effective Instructional Leadership, Sense of Shared Mission, Effective Teaching, etc.) and a composite measure of all of the key characteristics. The remaining columns represent each stakeholder group, and allow you to compare your school’s results with the results from all high schools in PGCPs for SY2017.
- **Figures 1 – 4** are graphic illustrations of the data presented in Table 3. Each figure represents two columns of data in Table 3. For example, Figure 1 represents columns two and three of the data in Table 3, the percentage of all respondents expressing positive perceptions of the characteristics of effective schools. Figure 2 represents the fourth and fifth columns of data—student perceptions of each characteristic. Figure 3 represents the perceptions of parents, and Figure 4 the perceptions of teachers.
- **Tables 4 – 6** provide the percentage of respondents who expressed positive feelings (i.e., strongly agree/agree) about each item in the survey. Table 4 shows the student results, Table 5 displays the parent results, and Table 6 the teacher results. The first column lists the items to which participants were asked to respond. The second column (*Number Responding*) indicates the number of individuals who responded to each item. The third column represents the percent of participants who expressed positive feelings about each item.
- **Tables 7 – 9** are the item response tables for each of the stakeholder groups for your school. Table 7 shows the student results, Table 8 displays the parent results, and Table 9 presents the responses from teachers. The first column lists the items to which participants were asked to respond. The columns to the right show the number of respondents for each item and the distribution of their responses.

Table 2–Summary of Survey Participation

	Sample Size	# of Respondents	Response Rate
<i>Students</i>			
Potomac HS	707	391	55.3%
All High Schools	18,031	15,816	87.7%
<i>Parents</i>			
Potomac HS	1,123	71	6.3%
All High Schools	37,094	3,543	9.6%
<i>Teachers</i>			
Potomac HS	97	63	64.9%
All High Schools	4,830	2,957	61.2%

Table 3–Percent of Stakeholders with Positive Perceptions by School Climate Sub-scale, SY2017

Subscale	All Respondents		STUDENTS		PARENTS		TEACHERS	
	Potomac HS	All High Schools	Potomac HS	All High Schools	Potomac HS	All High Schools	Potomac HS	All High Schools
Overall Climate (All Subscales Combined)	80.5%	77.7%	80.6%	75.3%	81.7%	84.7%	78.8%	77.5%
Effective Leadership	81.0%	74.8%	N/A	N/A	83.1%	78.4%	78.8%	67.4%
Sense of Shared Mission	78.7%	79.5%	N/A	N/A	80.3%	81.3%	76.9%	75.8%
Effective Teaching	78.0%	75.7%	78.5%	74.1%	71.8%	75.7%	81.5%	85.6%
Challenging and Relevant Curriculum	81.0%	79.5%	82.4%	78.6%	79.1%	82.0%	74.6%	80.7%
High Expectations for All Students	83.0%	83.7%	84.8%	85.1%	80.6%	79.5%	74.6%	82.8%
Positive and Nurturing Environment	73.4%	65.4%	70.6%	57.6%	83.6%	86.1%	79.4%	74.2%
Effective Plant Operations	49.4%	51.2%	44.1%	43.2%	72.3%	72.7%	58.7%	60.2%
Safety and Discipline	67.2%	71.3%	69.3%	70.0%	76.9%	82.1%	44.4%	58.8%
Meaningful Use of Data	71.5%	66.5%	68.8%	60.7%	76.9%	78.6%	82.5%	79.1%
Parental Involvement	77.3%	78.6%	82.5%	79.6%	92.3%	96.8%	30.2%	36.9%
Teacher Involvement in Decision Making	61.3%	55.7%	N/A	N/A	N/A	N/A	61.3%	55.7%
Relevant Professional Development	83.9%	81.8%	N/A	N/A	N/A	N/A	83.9%	81.8%

Figure 1—Percent of Respondents Expressing Positive Perception of PGCPS Schools, by Subscale of School Climate

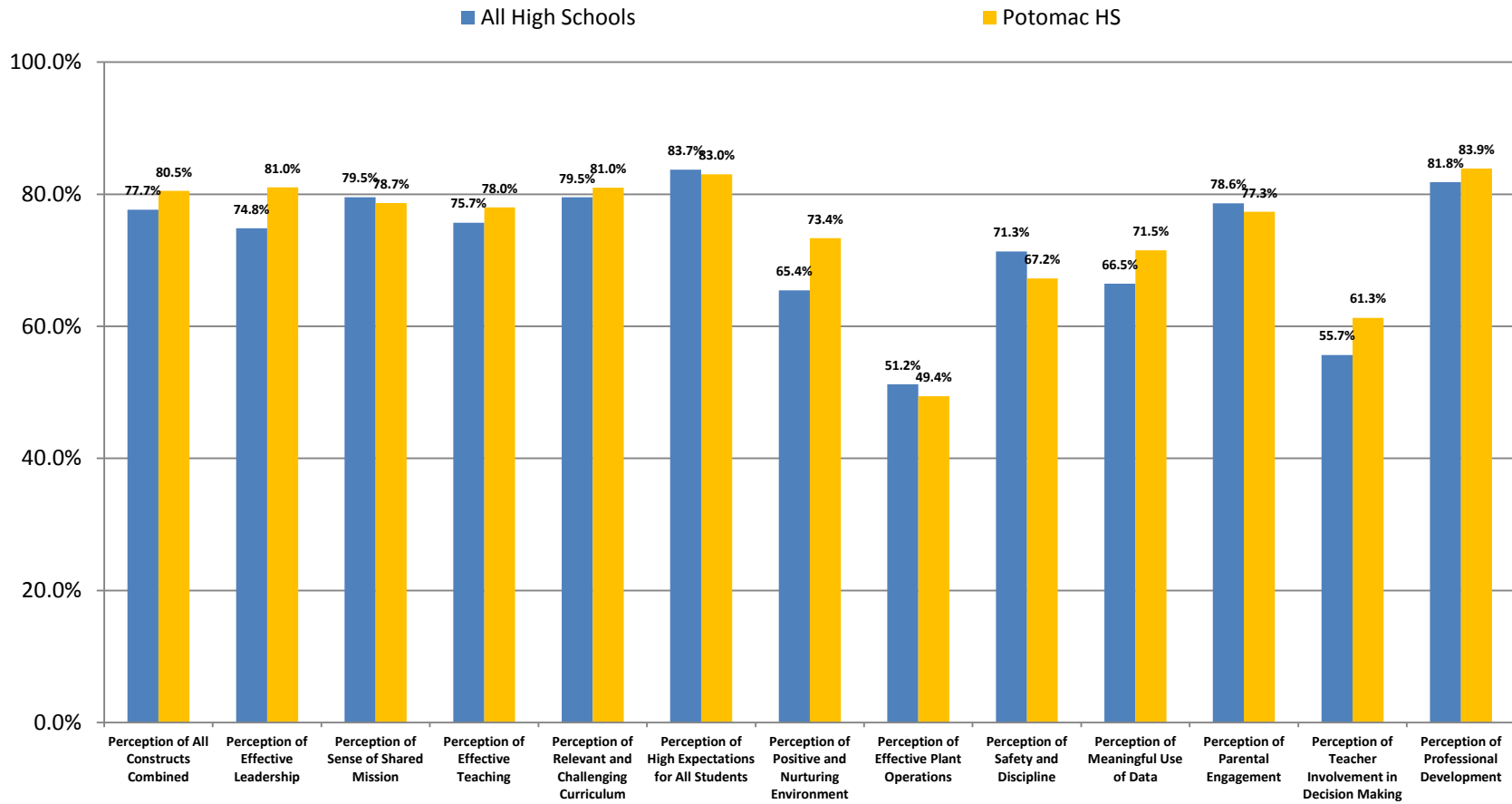


Figure 2—Percent of Student Respondents Expressing Positive Perception of PGCPS Schools, by Subscale of School Climate

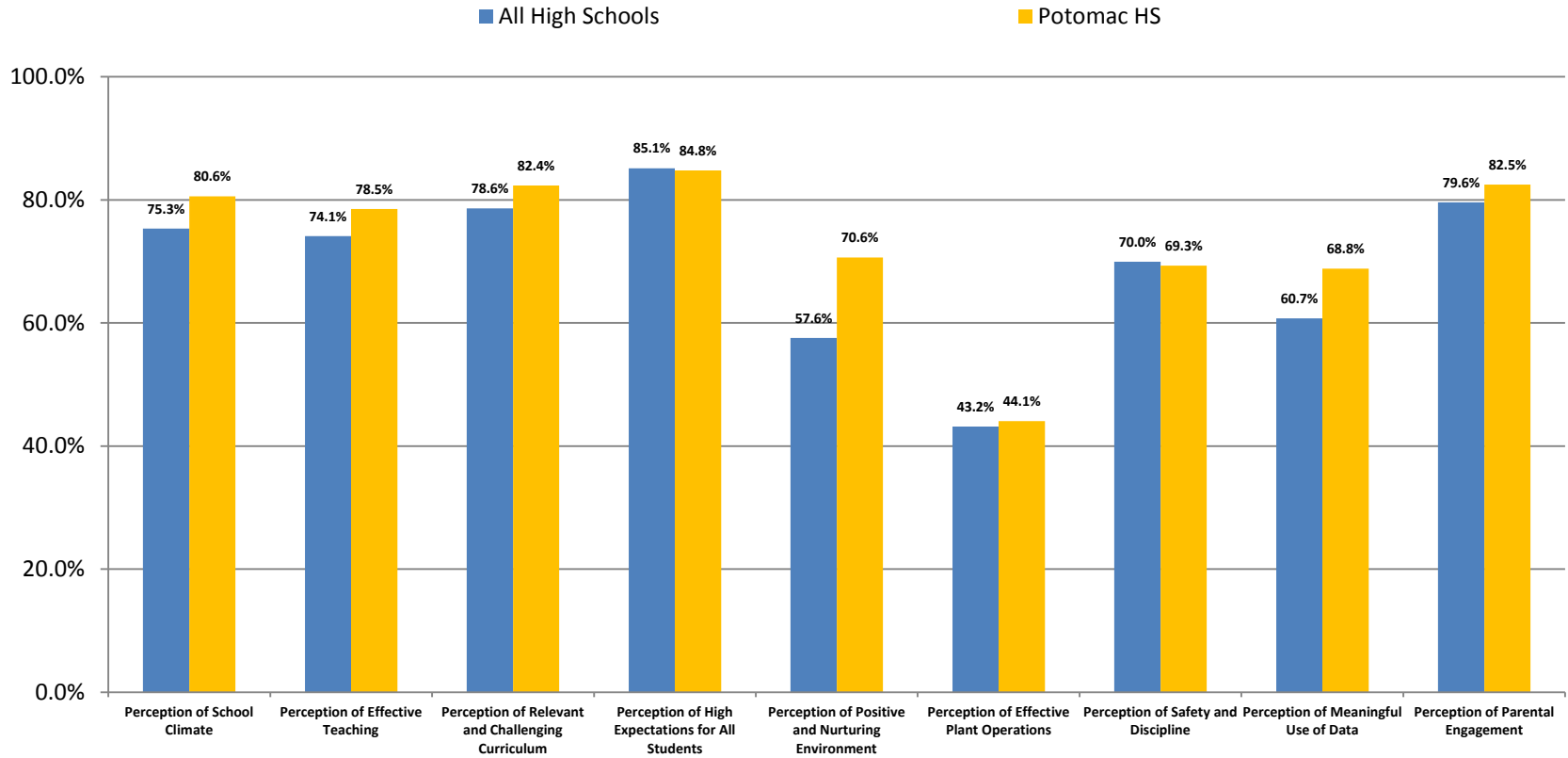


Figure 3—Percent of Parent Respondents Expressing Positive Perception of PGcps Schools, by Subscale of School Climate

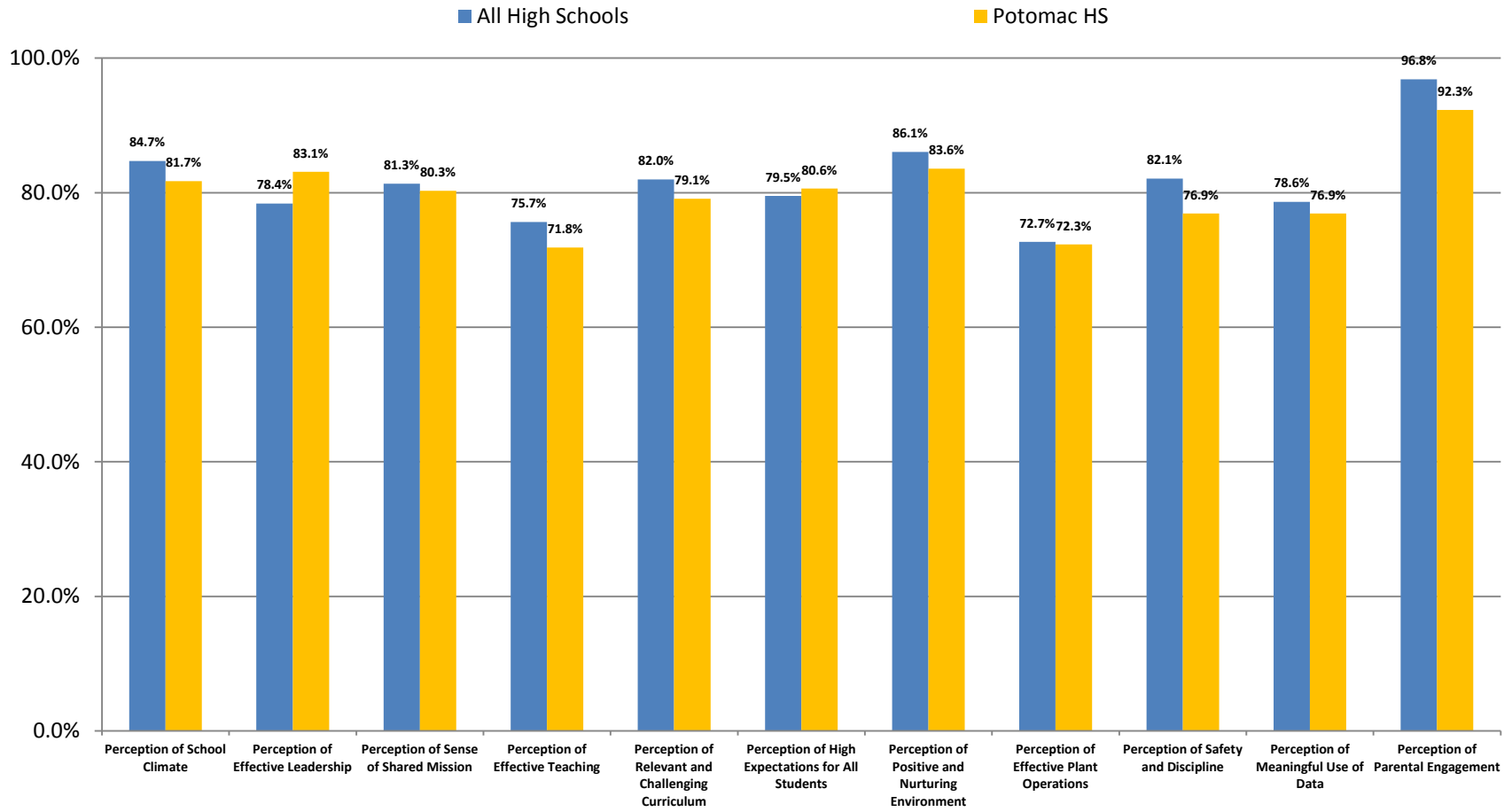


Figure 4– Percent of Teacher Respondents Expressing Positive Perception of PGCPs Schools, by Subscale of School Climate

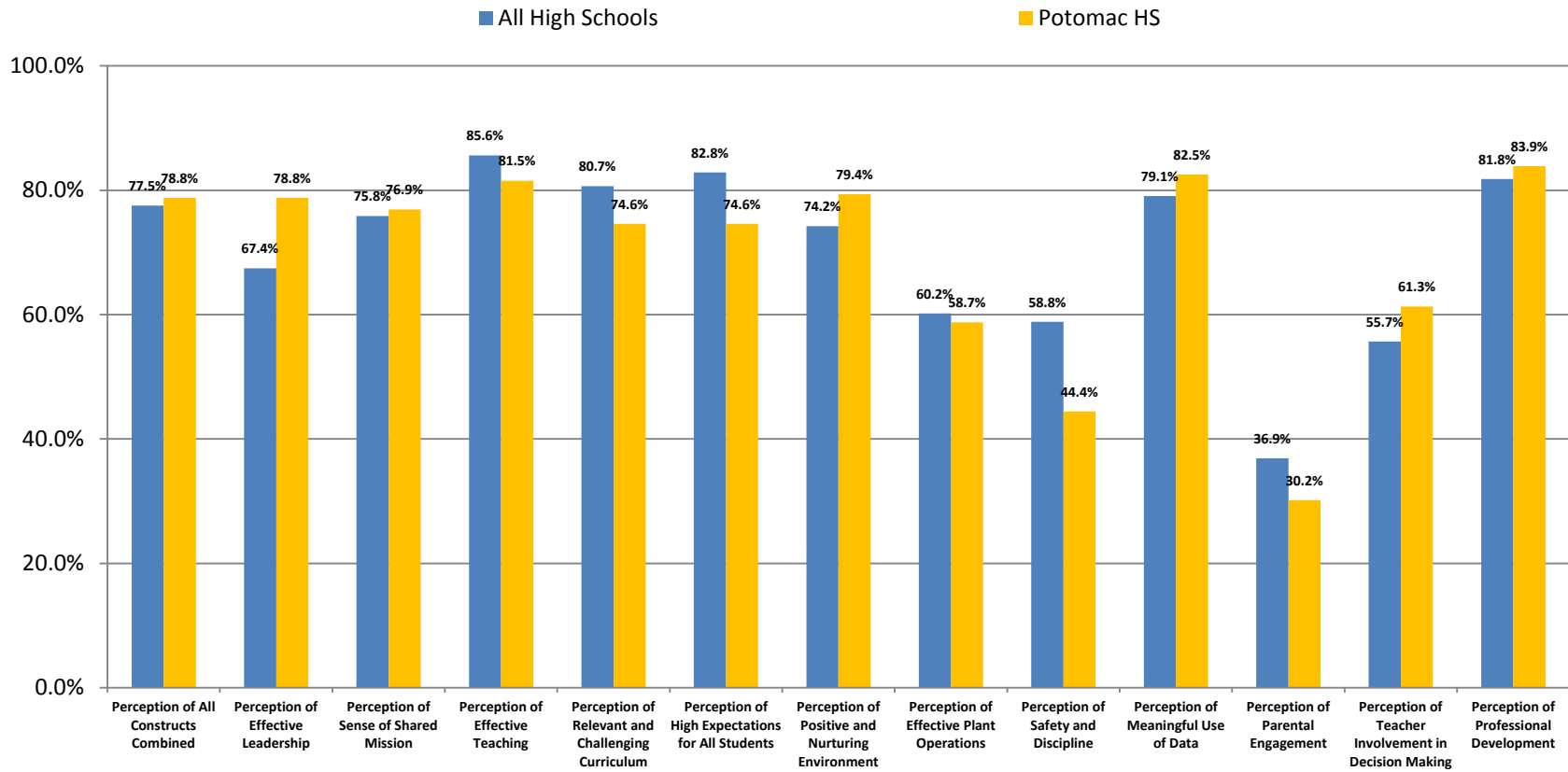


Table 4—Item Summary, Percent with Positive Perceptions, Students

Students		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Teaching		
1. The teachers I have seem to like teaching.	391	82.1%
2. I am confident that my teachers are experts in the subjects they teach.	388	80.2%
3. My teachers work hard to make our classes interesting.	388	63.1%
4. If needed, teachers will give students individual attention.	389	74.6%
5. The teachers I have explain material in a number of ways.	384	70.3%
6. My homework assignments reinforce what I learn in the classroom.	388	84.0%
7. My teachers explain how our school work relates to the real world.	387	55.8%
8. My teachers build on what students have already learned when introducing new material.	390	79.2%
9. My teachers ask questions throughout each lesson to make sure students understand the material.	386	76.9%
10. My teachers integrate technology throughout the lessons to improve learning.	389	71.0%
Relevant and Challenging Curriculum		
11. I learn a lot in school every day.	386	73.1%
12. The math that I learn in school is useful in everyday life.	386	60.9%
13. What I learn in my science class helps me understand the natural world.	389	78.4%
14. The work I do at school challenges me to think.	385	81.6%
15. I look forward to learning new things every day.	379	80.2%
16. I believe that doing well in school will help me succeed in whatever career I choose.	387	88.9%
17. I have to study a lot to do well in the classes I take.	385	74.5%
High Expectations for all Students		
18. My teachers believe that I can learn what they are teaching.	385	85.2%
19. All students are expected to do well in their classes.	383	84.3%
20. My teachers let us know that we are expected to go to college.	383	75.2%
21. I know what courses I need to take to be college- or career-ready	386	80.1%

Students		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
22. I am encouraged to take courses that will help me get into college.	386	81.9%
Positive and Nurturing Environment		
23. I believe my teachers care about me as a person.	383	68.7%
24. I believe the principal cares about all the students in the school.	383	81.2%
25. The students in this school get along with each other.	386	43.5%
26. I like going to school here.	385	63.6%
27. If I had a problem, I know there is at least one adult in this school who would help me.	387	82.9%
28. Teachers treat students with respect.	385	73.2%
29. Students show respect for the teachers in this school.	385	44.7%
30. My teachers often say positive things to me.	385	80.5%
31. Students in this school are rewarded or recognized publicly for good behavior.	387	64.6%
32. Students in this school are rewarded or recognized publicly for academic success.	387	78.8%
33. The principal takes time to talk to students when he/she sees them in the hallways.	386	70.2%
34. I feel like I am an important part of the school community.	382	59.4%
Effective Plant Operations		
35. My school is clean.	386	35.5%
36. My school is equipped with up-to-date technology.	381	50.9%
37. Our school library has many resources that I can access to increase my knowledge of subjects that interest	383	73.1%
38. The bathrooms at this school are clean and well-maintained.	384	29.9%
39. Our school's media center is equipped with up-to-date computers and computer accessories.	385	59.2%
Safety and Discipline		
40. I feel safe when I am in school.	386	63.0%
41. Students at this school respect the authority of the teachers.	385	42.6%
42. I have NOT been the target of a bully at this school.	382	77.5%
43. I am NOT aware of a gang problem at this school.	384	67.7%

Students		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
44. I have NOT felt threatened by another student or group of students at this school.	385	74.3%
45. The school's discipline policy is enforced fairly.	385	64.4%
46. This school is a safe place to be.	386	57.5%
Meaningful Use of Data		
47. The teachers I have explain why I got something wrong on a test.	383	65.5%
48. My teachers make comments on my homework assignments to help me improve.	388	67.3%
49. My teacher talks to me about my progress.	387	74.9%
50. The tests that I am given reflect what has been taught in class.	386	79.5%
Parental Engagement		
51. My parents make sure I do my homework every day.	384	77.1%
52. My parents ask me about what happened in school every day.	386	79.8%
53. My parents attend school events.	387	53.0%
54. My parents encourage me to do well in school.	386	90.7%
55. My parents make sure I am on time for school each day.	387	87.9%
56. I know my parents sometimes talk to my teachers.	388	67.3%

Table 5–Item Summary, Percent with Positive Perceptions, Parents

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Instructional Leadership		
1. I believe that my child's principal is leading this school in the right direction.	70	87.1%
2. The principal communicates with parents in a variety of ways.	70	68.6%
3. I trust the principal to make decisions that are in the best interest of the students.	68	86.8%
4. The principal or assistant principal is usually available to parents when needed.	69	78.3%
5. I believe that my child's principal knows how to effectively implement plans to improve student success.	69	79.7%
Sense of Shared Mission		
6. I support the plan the school has for student success.	70	80.0%
7. I am proud that my child is a student at this school.	70	70.0%
8. I believe everyone in the school community works together to help students succeed.	69	68.1%
9. I believe parents play an important role in the school's success.	71	94.4%
10. Parents in this school usually volunteer to support school activities.	69	66.7%
Effective Teaching		
11. I believe my child's teachers are very knowledgeable in the subjects they teach.	71	74.6%
12. My child receives meaningful homework assignments on a regular basis.	71	70.4%
13. My child's teachers will provide individual attention to help him/her if needed.	70	65.7%
14. My child seems to like most of his/her teachers.	71	77.5%
15. I believe my child's teachers keep the students interested in the subjects they are teaching.	71	70.4%
16. The teachers my child has are fully preparing him/her for promotion to the next grade level.	67	79.1%
Relevant and Challenging Curriculum		
17. I believe the school's curriculum is challenging enough for my child.	67	74.6%

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
18. The subjects that my child studies are important for his/her overall development.	66	87.9%
19. The education my child is receiving at this school will help him/her meet the challenges of the 21st century.	67	77.6%
20. Classes available in this school prepare my child to take higher level courses.	66	74.2%
21. My child's teacher(s) believes in his/her ability to learn what is being taught.	66	83.3%
22. My child has access to a challenging curriculum.	66	75.8%
High Expectations for All Students		
23. The students at this school are expected to be able to get into college when the time comes.	66	84.8%
24. My child has opportunities to take higher level classes or complete extra work that is beyond his/her current grade level if he/she is capable.	66	83.3%
Positive and Nurturing Environment		
25. I believe the teachers at this school care about my child as a person.	67	74.6%
26. I believe this school values the contributions and efforts of parents.	66	80.3%
27. School staff treats me with respect.	66	87.9%
28. The principal cares about all the students in the school.	66	86.4%
29. My child has made friends at this school.	65	92.3%
30. If my child had a problem, I am confident there is at least one adult at the school who would help him/her.	65	84.6%
31. Student successes are celebrated by the school community.	65	67.7%
32. Students are rewarded or recognized publicly for good behavior.	65	58.5%
33. Students in this school are rewarded or recognized publicly for academic success.	64	76.6%
34. My child's school encourages students to develop good character traits.	65	81.5%
Effective Plant Operations		
35. My child's school is clean.	65	73.8%
36. My child's school is well-maintained.	65	75.4%

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
37. The grounds around my child's school look nice.	65	76.9%
38. My child's school is equipped with up-to-date technology.	65	63.1%
39. The physical facilities of my child's school are attractive and modern.	64	53.1%
Safety and Discipline		
40. I am confident that my child is safe while he/she is in school.	65	72.3%
41. As far as I know, my child has NOT been a target of a bully at this school.	65	80.0%
42. My child has NOT indicated to me that he/she is afraid to go to school.	65	87.7%
43. The school's discipline policy is enforced fairly.	63	76.2%
44. As far as I know, physical altercations among students are NOT common at this school.	65	49.2%
45. As far as I know, gang membership/activity is NOT a problem at this school.	64	70.3%
Meaningful Use of Data		
46. I am kept aware of my child's progress.	65	81.5%
47. My child's report cards are detailed enough to help me understand specific areas with which he/she needs help.	65	73.8%
48. The tests my child takes accurately measure what he/she has learned.	65	73.8%
Parental Engagement		
49. I make sure my child does his/her homework.	65	93.8%
50. I make sure my child is on time for school each day.	65	95.4%
51. I know how to use the district's website to obtain my child's academic and attendance information.	64	84.4%
52. I regularly check my child's information, such as grades and attendance, using SchoolMAX/the Parent Portal.	64	81.3%
53. My child's school has accurate contact information for me.	65	96.9%

Table 6–Item Summary, Percent with Positive Perceptions, Teachers

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Instructional Leadership		
1. My school principal effectively communicates his/her vision and goals for the school.	66	86.4%
2. My school principal is knowledgeable about instructional best practices.	66	87.9%
3. The teachers at this school have confidence in the leadership of our principal.	65	70.8%
4. I feel comfortable sharing my ideas and opinions on how to advance student learning with my principal.	65	81.5%
5. My school principal visits my classroom to observe instruction.	62	71.0%
6. My school principal offers constructive feedback on how I can improve my teaching practice.	65	76.9%
Sense of Shared Mission		
7. Teachers and administrators work together to advance student learning.	65	73.8%
8. I am proud to be a teacher at this school.	65	83.1%
9. The work I do contributes to the overall effectiveness of this school.	65	92.3%
10. Teachers, students, and the principal work together to take care of our school.	64	67.2%
Effective Teaching		
11. The quality of teaching at this school is high.	65	73.8%
12. Teachers at this school continually work to improve instruction.	64	81.3%
13. There is sufficient time to provide students with individual attention when needed.	65	66.2%
14. Teachers at this school are experts in the subjects they teach.	65	80.0%
15. Students' homework assignments reinforce what they learn in the classroom.	64	84.4%
16. There is sufficient time to explain classroom material in a number of ways.	62	82.3%
17. There is sufficient instructional time to gauge student understanding by asking questions throughout the lesson.	62	87.1%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Relevant and Challenging Curriculum		
18. Students at this school have the opportunity to learn a lot every day.	62	85.5%
19. This school's curriculum is preparing students for the challenges of the 21st century.	63	68.3%
20. This school's curriculum promotes the development of students' critical thinking skills.	62	80.6%
21. This school's curriculum is sufficiently challenging for all students.	63	73.0%
22. This school's curriculum is varied enough to meet the needs and interests of all of our students.	63	73.0%
High Expectations for All Students		
23. All students are expected to do well at this school.	63	77.8%
24. The teachers at this school believe in the students' ability to learn what is being taught.	63	69.8%
25. All students have access to a challenging curriculum at this school.	61	80.3%
26. The students at this school are being prepared for college.	63	63.5%
27. Students at this school have opportunities to take higher level courses or complete extra work that is beyond their grade level.	62	80.6%
Positive and Nurturing Environment		
28. Students at this school treat teachers with respect.	63	41.3%
29. Teachers at this school treat students with respect.	63	82.5%
30. Teachers at this school are publicly recognized for the good things they do.	63	82.5%
31. Student successes are celebrated at this school.	63	93.7%
32. My principal respects and supports the teachers at this school.	62	88.7%
33. There is an atmosphere of trust and respect among the teachers at this school.	63	73.0%
34. Teacher absenteeism is NOT a problem at this school.	63	25.4%
35. Students are rewarded or recognized publicly for good behavior.	63	79.4%
36. This school encourages students to develop good character traits.	63	77.8%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
37. Students are rewarded or recognized publicly for academic success.	63	95.2%
Effective Plant Operations		
38. My school building is clean and well-maintained.	63	74.6%
39. My school building is equipped with up-to-date technology.	62	41.9%
40. This school's physical facilities are attractive and modern.	63	46.0%
41. The instructional resources available in my classroom are sufficient.	62	51.6%
42. The instructional resources available in my classroom contribute to my effectiveness as a teacher.	62	71.0%
43. The technology I use in my classroom works well.	63	65.1%
Safety and Discipline		
44. I feel safe and secure at this school.	63	63.5%
45. As far as I know, bullying is NOT a problem at this school.	62	43.5%
46. The school's discipline policy is enforced fairly.	62	50.0%
47. Classroom instruction is rarely interrupted by disruptive students.	63	34.9%
48. This school has an effective policy to deal with chronically disruptive students.	63	31.7%
49. This school is a safe place to be.	62	59.7%
50. As far as I know, gang membership/activity is NOT a problem at this school.	63	50.8%
Meaningful Use of Data		
51. Teachers at this school use tests and student assessments to improve instruction.	62	87.1%
52. The required tests and assessments this school uses accurately measure what students have learned.	63	73.0%
53. This school actively uses data to catch struggling students before they fall too far behind.	63	81.0%
54. Teachers actively use student achievement data in collaboration with peers on a regular basis.	62	91.9%
55. I am able to immediately access all achievement data that is specific to my students.	62	77.4%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
56. I am able to immediately access all attendance data that is specific to my students.	62	85.5%
Parental Engagement		
57. The parents of my students are sufficiently engaged in their child's education.	63	34.9%
58. The parents of my students actively support the learning goals for their children.	62	38.7%
59. Most of my students' parents have contacted me at LEAST ONCE this school year to check on their child's progress.	62	33.9%
Teacher Involvement in Decisionmaking		
60. Teachers at this school are encouraged to participate in the development of the School Improvement Plan.	62	74.2%
61. The principal at this school considers the opinions of teachers when making decisions.	62	72.6%
62. Teachers at this school perceive that they can influence policies and/or procedures specific to this school.	62	53.2%
63. Teachers at this school have opportunities to influence policies and/or procedures specific to this school.	62	59.7%
Relevant Professional Development		
64. I am able to apply the skills I learn through professional development opportunities to the work I do in the classroom.	62	87.1%
65. This school provides teachers with adequate opportunities for professional development.	62	77.4%
66. The professional development opportunities I have participated in have helped me become a better teacher.	61	78.7%
67. Teachers in this school have opportunities for collaboration and learning from each other.	62	88.7%
68. My principal encourages teachers to enroll in countywide Professional Development activities.	62	67.7%
69. I participate in countywide Professional Development activities that are relevant to my work.	61	78.7%

Table 7–Item Response Distribution, Students

Students					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
Effective Teaching					
1. The teachers I have seem to like teaching.	391	4.9%	13.0%	40.9%	41.2%
2. I am confident that my teachers are experts in the subjects they teach.	388	4.4%	15.5%	35.3%	44.8%
3. My teachers work hard to make our classes interesting.	388	10.8%	26.0%	38.7%	24.5%
4. If needed, teachers will give students individual attention.	389	8.2%	17.2%	46.0%	28.5%
5. The teachers I have explain material in a number of ways.	384	8.3%	21.4%	44.3%	26.0%
6. My homework assignments reinforce what I learn in the classroom.	388	5.4%	10.6%	38.1%	45.9%
7. My teachers explain how our school work relates to the real world.	387	19.1%	25.1%	32.6%	23.3%
8. My teachers build on what students have already learned when introducing new material.	390	5.9%	14.9%	48.7%	30.5%
9. My teachers ask questions throughout each lesson to make sure students are understanding the material.	386	6.7%	16.3%	39.4%	37.6%
10. My teachers integrate technology throughout the lessons to improve learning.	389	8.5%	20.6%	43.2%	27.8%
Relevant and Challenging Curriculum					
11. I learn a lot in school every day.	386	8.3%	18.7%	42.2%	30.8%
12. The math that I learn in school is useful in everyday life.	386	20.7%	18.4%	33.7%	27.2%
13. What I learn in my science class helps me understand the natural world.	389	9.0%	12.6%	36.0%	42.4%
14. The work I do at school challenges me to think.	385	6.0%	12.5%	43.6%	37.9%
15. I look forward to learning new things every day.	379	6.1%	13.7%	38.0%	42.2%
16. I believe that doing well in school will help me succeed in whatever career I choose.	387	4.7%	6.5%	29.7%	59.2%

Students					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
17. I have to study a lot to do well in the classes I take.	385	7.5%	17.9%	38.2%	36.4%
High Expectations for all Students					
18. My teachers believe that I can learn what they are teaching.	385	4.7%	10.1%	34.8%	50.4%
19. All students are expected to do well in their classes.	383	4.2%	11.5%	34.2%	50.1%
20. My teachers let us know that we are expected to go to college.	383	8.4%	16.4%	35.2%	39.9%
21. I know what courses I need to take to be college- or career-ready	386	6.7%	13.2%	36.5%	43.5%
22. I am encouraged to take courses that will help me get into college.	386	6.5%	11.7%	31.6%	50.3%
Positive and Nurturing Environment					
23. I believe my teachers care about me as a person.	383	11.7%	19.6%	35.2%	33.4%
24. I believe the principal cares about all the students in the school.	383	9.4%	9.4%	35.5%	45.7%
25. The students in this school get along with each other.	386	26.7%	29.8%	28.8%	14.8%
26. I like going to school here.	385	18.4%	17.9%	39.2%	24.4%
27. If I had a problem, I know there is at least one adult in this school who would help me.	387	10.3%	6.7%	31.0%	51.9%
28. Teachers treat students with respect.	385	9.6%	17.1%	42.1%	31.2%
29. Students show respect for the teachers in this school.	385	27.3%	28.1%	28.8%	15.8%
30. My teachers often say positive things to me.	385	6.2%	13.2%	43.6%	36.9%
31. Students in this school are rewarded or recognized publicly for good behavior.	387	16.5%	18.9%	37.2%	27.4%
32. Students in this school are rewarded or recognized publicly for academic success.	387	8.5%	12.7%	37.7%	41.1%
33. The principal takes time to talk to students when he/she sees them in the hallways.	386	12.4%	17.4%	37.8%	32.4%

Students					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
34. I feel like I am an important part of the school community.	382	19.6%	20.9%	37.4%	22.0%
Effective Plant Operations					
35. My school is clean.	386	43.0%	21.5%	21.0%	14.5%
36. My school is equipped with up-to-date technology.	381	26.0%	23.1%	33.3%	17.6%
37. Our school library has many resources that I can access to increase my knowledge of subjects that interest	383	12.5%	14.4%	42.6%	30.5%
38. The bathrooms at this school are clean and well-maintained.	384	51.0%	19.0%	19.5%	10.4%
39. Our school's media center is equipped with up-to-date computers and computer accessories.	385	20.3%	20.5%	38.2%	21.0%
Safety and Discipline					
40. I feel safe when I am in school.	386	17.1%	19.9%	39.4%	23.6%
41. Students at this school respect the authority of the teachers.	385	27.8%	29.6%	27.8%	14.8%
42. I have NOT been the target of a bully at this school.	382	13.6%	8.9%	21.5%	56.0%
43. I am NOT aware of a gang problem at this school.	384	18.5%	13.8%	21.4%	46.4%
44. I have NOT felt threatened by another student or group of students at this school.	385	13.0%	12.7%	22.9%	51.4%
45. The school's discipline policy is enforced fairly.	385	14.5%	21.0%	34.5%	29.9%
46. This school is a safe place to be.	386	17.6%	24.9%	38.9%	18.7%
Meaningful Use of Data					
47. The teachers I have explain why I got something wrong on a test.	383	15.4%	19.1%	34.2%	31.3%
48. My teachers make comments on my homework assignments to help me improve.	388	12.6%	20.1%	37.9%	29.4%
49. My teacher talks to me about my progress.	387	9.0%	16.0%	35.9%	39.0%
50. The tests that I am given reflect what has been taught in class.	386	8.5%	11.9%	41.5%	38.1%

Students					
Key Constructs of the Survey	Number	Mostly	Disagree	Agree	Mostly
Survey Items	Responding	Disagree	a little	a little	Agree
Parental Engagement					
51. My parents make sure I do my homework every day.	384	11.2%	11.7%	28.4%	48.7%
52. My parents ask me about what happened in school every day.	386	7.8%	12.4%	28.2%	51.6%
53. My parents attend school events.	387	25.3%	21.7%	30.2%	22.7%
54. My parents encourage me to do well in school.	386	2.8%	6.5%	21.2%	69.4%
55. My parents make sure I am on time for school each day.	387	4.7%	7.5%	26.1%	61.8%
56. I know my parents sometimes talk to my teachers.	388	17.5%	15.2%	37.9%	29.4%

Table 8—Item Response Distribution, Parents

Parents					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
Effective Instructional Leadership					
1. I believe that my child's principal is leading this school in the right direction.	70	7.1%	5.7%	28.6%	58.6%
2. The principal communicates with parents in a variety of ways.	70	18.6%	12.9%	41.4%	27.1%
3. I trust the principal to make decisions that are in the best interest of the students.	68	7.4%	5.9%	26.5%	60.3%
4. The principal or assistant principal is usually available to parents when needed.	69	11.6%	10.1%	39.1%	39.1%
5. I believe that my child's principal knows how to effectively implement plans to improve student success.	69	7.2%	13.0%	31.9%	47.8%
Sense of Shared Mission					
6. I support the plan the school has for student success.	70	10.0%	10.0%	25.7%	54.3%
7. I am proud that my child is a student at this school.	70	15.7%	14.3%	27.1%	42.9%
8. I believe everyone in the school community works together to help students succeed.	69	15.9%	15.9%	31.9%	36.2%
9. I believe parents play an important role in the school's success.	71	5.6%	0.0%	9.9%	84.5%
10. Parents in this school usually volunteer to support school activities.	69	14.5%	18.8%	43.5%	23.2%
Effective Teaching					
11. I believe my child's teachers are very knowledgeable in the subjects they teach.	71	12.7%	12.7%	28.2%	46.5%
12. My child receives meaningful homework assignments on a regular basis.	71	14.1%	15.5%	35.2%	35.2%
13. My child's teachers will provide individual attention to help him/her if needed.	70	12.9%	21.4%	27.1%	38.6%
14. My child seems to like most of his/her teachers.	71	11.3%	11.3%	26.8%	50.7%

Parents					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
15. I believe my child's teachers keep the students interested in the subjects they are teaching.	71	14.1%	15.5%	32.4%	38.0%
16. The teachers my child has are fully preparing him/her for promotion to the next grade level.	67	10.4%	10.4%	25.4%	53.7%
Relevant and Challenging Curriculum					
17. I believe the school's curriculum is challenging enough for my child.	67	10.4%	14.9%	32.8%	41.8%
18. The subjects that my child studies are important for his/her overall development.	66	7.6%	4.5%	33.3%	54.5%
19. The education my child is receiving at this school will help him/her meet the challenges of the 21st century.	67	9.0%	13.4%	41.8%	35.8%
20. Classes available in this school prepare my child to take higher level courses.	66	12.1%	13.6%	31.8%	42.4%
21. My child's teacher(s) believes in his/her ability to learn what is being taught.	66	10.6%	6.1%	33.3%	50.0%
22. My child has access to a challenging curriculum.	66	6.1%	18.2%	34.8%	40.9%
High Expectations for All Students					
23. The students at this school are expected to be able to get into college when the time comes.	66	7.6%	7.6%	34.8%	50.0%
24. My child has opportunities to take higher level classes or complete extra work that is beyond his/her current grade level if he/she is capable.	66	10.6%	6.1%	43.9%	39.4%
Positive and Nurturing Environment					
25. I believe the teachers at this school care about my child as a person.	67	10.4%	14.9%	22.4%	52.2%
26. I believe this school values the contributions and efforts of parents.	66	9.1%	10.6%	30.3%	50.0%
27. School staff treats me with respect.	66	7.6%	4.5%	19.7%	68.2%
28. The principal cares about all the students in the school.	66	7.6%	6.1%	27.3%	59.1%

Parents					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
29. My child has made friends at this school.	65	4.6%	3.1%	32.3%	60.0%
30. If my child had a problem, I am confident there is at least one adult at the school who would help him/her.	65	7.7%	7.7%	24.6%	60.0%
31. Student successes are celebrated by the school community.	65	9.2%	23.1%	24.6%	43.1%
32. Students are rewarded or recognized publicly for good behavior.	65	12.3%	29.2%	26.2%	32.3%
33. Students in this school are rewarded or recognized publicly for academic success.	64	6.3%	17.2%	34.4%	42.2%
34. My child's school encourages students to develop good character traits.	65	4.6%	13.8%	26.2%	55.4%
Effective Plant Operations					
35. My child's school is clean.	65	13.8%	12.3%	32.3%	41.5%
36. My child's school is well-maintained.	65	7.7%	16.9%	36.9%	38.5%
37. The grounds around my child's school look nice.	65	10.8%	12.3%	41.5%	35.4%
38. My child's school is equipped with up-to-date technology.	65	15.4%	21.5%	41.5%	21.5%
39. The physical facilities of my child's school are attractive and modern.	64	31.3%	15.6%	37.5%	15.6%
Safety and Discipline					
40. I am confident that my child is safe while he/she is in school.	65	9.2%	18.5%	36.9%	35.4%
41. As far as I know, my child has NOT been a target of a bully at this school.	65	12.3%	7.7%	18.5%	61.5%
42. My child has NOT indicated to me that he/she is afraid to go to school.	65	7.7%	4.6%	20.0%	67.7%
43. The school's discipline policy is enforced fairly.	63	9.5%	14.3%	33.3%	42.9%
44. As far as I know, physical altercations among students are NOT common at this school.	65	29.2%	21.5%	32.3%	16.9%

Parents					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
45. As far as I know, gang membership/activity is NOT a problem at this school.	64	12.5%	17.2%	42.2%	28.1%
Meaningful Use of Data					
46. I am kept aware of my child's progress.	65	15.4%	3.1%	30.8%	50.8%
47. My child's report cards are detailed enough to help me understand specific areas with which he/she needs help.	65	10.8%	15.4%	33.8%	40.0%
48. The tests my child takes accurately measure what he/she has learned.	65	9.2%	16.9%	32.3%	41.5%
Parental Engagement					
49. I make sure my child does his/her homework.	65	1.5%	4.6%	20.0%	73.8%
50. I make sure my child is on time for school each day.	65	1.5%	3.1%	12.3%	83.1%
51. I know how to use the district's website to obtain my child's academic and attendance information.	64	9.4%	6.3%	14.1%	70.3%
52. I regularly check my child's information, such as grades and attendance, using SchoolMAX/the Parent Portal.	64	9.4%	9.4%	15.6%	65.6%
53. My child's school has accurate contact information for me.	65	3.1%	0.0%	7.7%	89.2%

Table 9–Item Response Distribution, Teachers

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
Effective Instructional Leadership					
1. My school principal effectively communicates his/her vision and goals for the school.	66	6.1%	7.6%	19.7%	66.7%
2. My school principal is knowledgeable about instructional best practices.	66	3.0%	9.1%	19.7%	68.2%
3. The teachers at this school have confidence in the leadership of our principal.	65	15.4%	13.8%	32.3%	38.5%
4. I feel comfortable sharing my ideas and opinions on how to advance student learning with my principal.	65	9.2%	9.2%	23.1%	58.5%
5. My school principal visits my classroom to observe instruction.	62	19.4%	9.7%	22.6%	48.4%
6. My school principal offers constructive feedback on how I can improve my teaching practice.	65	13.8%	9.2%	33.8%	43.1%
Sense of Shared Mission					
7. Teachers and administrators work together to advance student learning.	65	12.3%	13.8%	29.2%	44.6%
8. I am proud to be a teacher at this school.	65	7.7%	9.2%	24.6%	58.5%
9. The work I do contributes to the overall effectiveness of this school.	65	6.2%	1.5%	18.5%	73.8%
10. Teachers, students, and the principal work together to take care of our school.	64	15.6%	17.2%	35.9%	31.3%
Effective Teaching					
11. The quality of teaching at this school is high.	65	15.4%	10.8%	43.1%	30.8%
12. Teachers at this school continually work to improve instruction.	64	4.7%	14.1%	35.9%	45.3%
13. There is sufficient time to provide students with individual attention when needed.	65	10.8%	23.1%	40.0%	26.2%
14. Teachers at this school are experts in the subjects they teach.	65	4.6%	15.4%	43.1%	36.9%
15. Students' homework assignments reinforce what they learn in the classroom.	64	7.8%	7.8%	42.2%	42.2%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
16. There is sufficient time to explain classroom material in a number of ways.	62	8.1%	9.7%	24.2%	58.1%
17. There is sufficient instructional time to gauge student understanding by asking questions throughout the lesson.	62	4.8%	8.1%	24.2%	62.9%
Relevant and Challenging Curriculum					
18. Students at this school have the opportunity to learn a lot every day.	62	3.2%	11.3%	25.8%	59.7%
19. This school's curriculum is preparing students for the challenges of the 21st century.	63	14.3%	17.5%	27.0%	41.3%
20. This school's curriculum promotes the development of students' critical thinking skills.	62	8.1%	11.3%	33.9%	46.8%
21. This school's curriculum is sufficiently challenging for all students.	63	9.5%	17.5%	31.7%	41.3%
22. This school's curriculum is varied enough to meet the needs and interests of all of our students.	63	11.1%	15.9%	38.1%	34.9%
High Expectations for All Students					
23. All students are expected to do well at this school.	63	12.7%	9.5%	19.0%	58.7%
24. The teachers at this school believe in the students' ability to learn what is being taught.	63	9.5%	20.6%	28.6%	41.3%
25. All students have access to a challenging curriculum at this school.	61	8.2%	11.5%	42.6%	37.7%
26. The students at this school are being prepared for college.	63	14.3%	22.2%	39.7%	23.8%
27. Students at this school have opportunities to take higher level courses or complete extra work that is beyond their grade level.	62	3.2%	16.1%	40.3%	40.3%
Positive and Nurturing Environment					
28. Students at this school treat teachers with respect.	63	30.2%	28.6%	30.2%	11.1%
29. Teachers at this school treat students with respect.	63	1.6%	15.9%	34.9%	47.6%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
30. Teachers at this school are publicly recognized for the good things they do.	63	6.3%	11.1%	39.7%	42.9%
31. Student successes are celebrated at this school.	63	0.0%	6.3%	28.6%	65.1%
32. My principal respects and supports the teachers at this school.	62	4.8%	6.5%	21.0%	67.7%
33. There is an atmosphere of trust and respect among the teachers at this school.	63	9.5%	17.5%	39.7%	33.3%
34. Teacher absenteeism is NOT a problem at this school.	63	58.7%	15.9%	14.3%	11.1%
35. Students are rewarded or recognized publicly for good behavior.	63	3.2%	17.5%	39.7%	39.7%
36. This school encourages students to develop good character traits.	63	11.1%	11.1%	30.2%	47.6%
37. Students are rewarded or recognized publicly for academic success.	63	1.6%	3.2%	34.9%	60.3%
Effective Plant Operations					
38. My school building is clean and well-maintained.	63	9.5%	15.9%	36.5%	38.1%
39. My school building is equipped with up-to-date technology.	62	33.9%	24.2%	30.6%	11.3%
40. This school's physical facilities are attractive and modern.	63	30.2%	23.8%	31.7%	14.3%
41. The instructional resources available in my classroom are sufficient.	62	29.0%	19.4%	22.6%	29.0%
42. The instructional resources available in my classroom contribute to my effectiveness as a teacher.	62	16.1%	12.9%	33.9%	37.1%
43. The technology I use in my classroom works well.	63	15.9%	19.0%	34.9%	30.2%
Safety and Discipline					
44. I feel safe and secure at this school.	63	11.1%	25.4%	31.7%	31.7%
45. As far as I know, bullying is NOT a problem at this school.	62	27.4%	29.0%	24.2%	19.4%
46. The school's discipline policy is enforced fairly.	62	27.4%	22.6%	25.8%	24.2%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
47. Classroom instruction is rarely interrupted by disruptive students.	63	42.9%	22.2%	15.9%	19.0%
48. This school has an effective policy to deal with chronically disruptive students.	63	42.9%	25.4%	17.5%	14.3%
49. This school is a safe place to be.	62	12.9%	27.4%	30.6%	29.0%
50. As far as I know, gang membership/activity is NOT a problem at this school.	63	17.5%	31.7%	23.8%	27.0%
Meaningful Use of Data					
51. Teachers at this school use tests and student assessments to improve instruction.	62	0.0%	12.9%	35.5%	51.6%
52. The required tests and assessments this school uses accurately measure what students have learned.	63	4.8%	22.2%	34.9%	38.1%
53. This school actively uses data to catch struggling students before they fall too far behind.	63	4.8%	14.3%	44.4%	36.5%
54. Teachers actively use student achievement data in collaboration with peers on a regular basis.	62	4.8%	3.2%	56.5%	35.5%
55. I am able to immediately access all achievement data that is specific to my students.	62	8.1%	14.5%	30.6%	46.8%
56. I am able to immediately access all attendance data that is specific to my students.	62	4.8%	9.7%	29.0%	56.5%
Parental Engagement					
57. The parents of my students are sufficiently engaged in their child's education.	63	30.2%	34.9%	22.2%	12.7%
58. The parents of my students actively support the learning goals for their children.	62	22.6%	38.7%	22.6%	16.1%
59. Most of my students' parents have contacted me at LEAST ONCE this school year to check on their child's progress.	62	43.5%	22.6%	24.2%	9.7%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Mostly Disagree	Disagree a little	Agree a little	Mostly Agree
Survey Items					
Teacher Involvement in Decisionmaking					
60. Teachers at this school are encouraged to participate in the development of the School Improvement Plan.	62	8.1%	17.7%	40.3%	33.9%
61. The principal at this school considers the opinions of teachers when making decisions.	62	12.9%	14.5%	27.4%	45.2%
62. Teachers at this school perceive that they can influence policies and/or procedures specific to this school.	62	21.0%	25.8%	35.5%	17.7%
63. Teachers at this school have opportunities to influence policies and/or procedures specific to this school.	62	19.4%	21.0%	35.5%	24.2%
Relevant Professional Development					
64. I am able to apply the skills I learn through professional development opportunities to the work I do in the classroom.	62	6.5%	6.5%	35.5%	51.6%
65. This school provides teachers with adequate opportunities for professional development.	62	8.1%	14.5%	27.4%	50.0%
66. The professional development opportunities I have participated in have helped me become a better teacher.	61	9.8%	11.5%	29.5%	49.2%
67. Teachers in this school have opportunities for collaboration and learning from each other.	62	3.2%	8.1%	32.3%	56.5%
68. My principal encourages teachers to enroll in countywide Professional Development activities.	62	19.4%	12.9%	30.6%	37.1%
69. I participate in countywide Professional Development activities that are relevant to my work.	61	9.8%	11.5%	31.1%	47.5%